



FREE HELP!
SAINTS TUTORSHIP DIRECTORY
See Page 4

SAINTS SCENE

BEANIE SEASON.

The terrific photo of a few members of the Class of 2024, who attended their first football game as an official "beanie-ized" class, was taken by Saints Dad Mr. William Hill. More coverage of Beaniemania 2019: See page 13.



United by the Beanie
Dear Parents and Friends



Principal James Horne

Freshman welcome week has come and gone and a new class of Saintsmen, like so many before them, will carry with them forever stories and memories of their first rally, big brothers, learning the Alma Mater and fight song, outrageous costumes and of course the legendary purple and gold beanie.

This "rite of passage" may be seen by outsiders as a peculiar and unnecessary way to begin the school year.

But, here on Nutmeg Street, this tradition carries on. And not just because it's a tradition. We aim purposefully to create a sense of community (Unitas) on our campus. We believe that the friendly camaraderie created by such activities strengthens the teacher/student and student/student relationships on campus, thereby enhancing our ability to be a successful learning community.

This same rite of passage wouldn't work well in a

Continued on page 21

October Calendar Highlights

- October 2 APA Lecture Series: 6:30 pm – Social Assurity
- October 9th and 10th 8th Grade Visitation Days
- October 13 Sophomore Father/Son Event
- October 16 Testing Day – PSAT Test
- October 18 End of First Quarter
- October 30 Saints Band Concert at USD

Director's Profile: Leadership Series

Derek McMahon, '84



Derek McMahon

Editor's note: The school is proud of the leadership provided by the St. Augustine High School Board of Directors. To thank and honor them and at the same time let the Saints Community to know them a bit more, 'Saints Scene' has been highlighting individual Board members with a series of profiles during 2019.

Continued on page 16

The Road Together... State of the School Address

By Edwin Hearn, President
St. Augustine High School



President Edwin Hearn

The 2019 International Boys' School Coalition conference took place during the last week in June. The organization began a mere 20 years ago with a meeting between two heads of

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AUGUSTINIAN HERITAGE

What Today's College Students Can Learn From St. Augustine

By Terence Sweeney

Editor's note: This article first appeared in "America, The Jesuit Review." Link: <https://www.americamagazine.org/>

As a new school year begins, a new cycle of competitive exams, resume-building activities and school applications also begins. These are the capstones to childhood as an endless career fair. Starting in kindergarten, we run to get into the rat race. Perhaps this year it would be instructive to spend some time reflecting on the sins of St. Augustine's youth.

The lesson may have some value for the educational meritocracy we live in today, particularly considering last year's "Varsity Blues" scandal that saw parents paying bribes to get their students into elite schools. St. Augustine offers a lesson from the meritocracy of the late Roman empire. He offers students, teachers and parents a call to conversion that can help reorder how we think about education and the purpose of career success.

There is a standard picture of Augustine as a young man: He liked to party, ran with a bad crowd and was filled with lust. To get a more realistic image of what Augustine was like, one might think of the kind of students who go to elite universities these days. St. Augustine was cultivated from a young age

by his ambitious parents who saw in their child a way to climb the socioeconomic ladder of Roman life. Like the overstressed children of our time, he was driven to excel at school with an eye to advancing his career, and he felt shame when he did not live up to these expectations. He was the consummate career-driven child.

St. Augustine was cultivated from a young age by his ambitious parents who saw in their child a way to climb the socioeconomic ladder of Roman life. Like the overstressed children of our time, he was driven to excel.

Tweet this

We portray Augustine as wild, but he was more busy than wild. His parents spent a lot of money to ensure he had the right education. Ambition, more so than sexual promiscuity, was the vice he inherited from his parents. Those who pushed him through school "thought only of fulfilling the insatiable appetite for a poverty tricked out as wealth and a fame that is but infamy," as he wrote in the Confessions. In a world in which what mattered most was who you

knew, Augustine worked tirelessly to know the right people and earn their praise even if, he continued, "by fraudulent means, because [he] was dominated by a vain urge to excel." Augustine, like Felicity Huffman, Lori Loughlin and so many others, was willing to succeed by fraud if necessary. And it worked: By a combination of endless toil and good connections, Augustine's career was taking off.

Consider the young business majors at an elite school. Often trained since their early days to focus on practical and material success, they find themselves being recruited by major firms not when they graduate college, but starting in their sophomore if not their freshman year. The message is clear: Education is the steppingstone that well-off people take in order to be well-off people. And if you really succeed, like Augustine, you might make it into the 1 percent.

This rat-race mentality of the meritocracy lends itself to fraud. If the goal is not to develop as a good person but as a successful person, then why not offer a bribe here and there? Even if most kids in the meritocracy do put in the work—they take expensive

Continued on page 11

Chaplain's Corner New School Padre Defines His Role



Fr. Max Villeneuve

The end of the summer (but not the heat!) brings the beginning of the school year in our portion of the world. As we begin another school year, I am beginning anew myself in my new ministry as your school chaplain.

A chaplain is traditionally a member of the clergy who is attached to an institution to provide spiritual care for its members. For example, there are chaplains in the military, police and fire departments, sports teams, and hospitals and healthcare facilities. It is right and fitting that a school such as ours should have a chaplain's office. When people ask what it is that I do in my new role, I answer that, "I am kind of like a parish pastor, but I am the pastor of the school."

In my role as chaplain here at Saints, I coordinate the weekly all-school liturgy, assist with the St. Monica Mass, celebrate Masses with our sports teams, hear Confessions two times a week at lunch, plan many of our campus ministry service trips with our new Christian Service Director Br. Bobby, and much more. In addition, I also requested to continue serving in our religion department and so I teach Scripture to some of our sophomores.

It is a big responsibility but I look forward to serving the Saints community whole heartedly. My office door is always open for you, or simply say hello if you see me on campus, on the sidelines, in the stands, or in the theater- I've found that a chaplain's place at Saints is everywhere at Saints!

Fr. Max Villeneuve, O.S.A.
Chaplain

Welcome, New Faculty & Staff for 2019-20



Mariah Arguilez, OLP '12
Staff Accountant
B.A. – St. Mary's College



Kevin Stenzel
Accounting Manager
B.S. – University of San Diego



Bro. Bobby Baiocco
Director of Christian Service
B.A. – DePaul University



Travis Blumer
English Instructor / Theater Director
B.F.A. – New York University



Aaron Okuley
Math Instructor
B.A. – John Carroll University
M.A. – Boston College



Zeke Ojiwa, '10
Social Studies Instructor
B.A. – Boston College
M.A. San Diego State University



Thomas Slusher
Math Instructor
B.A. – Northwestern Nazarene
M.A. - Webster University



Christopher Freestone, '10
Physics Instructor / Math Instructor
B.S. – Cal Poly Pomona



Martin Palmasani
Augustinian Volunteer/Campus Ministry
B.A. – University of Dayton



Michael Reynolds
Information Technology
B.A. University of Delaware

Scholarship Rules! Saints Nets Seven National Merit Scholars



TOP SCHOLARS. National Merit Scholars (L-R) – Nicholas Kennedy, Zisheng Shang, Ethan Kula, Luke D'Agnes, Michael Steinberger, Thomas Vedder, and Stuart Dempster.

The National Merit® Scholarship Program is an annual academic competition among high school students for recognition and college scholarships. The program is conducted by National Merit Scholarship Corporation (NMSC), a not-for-profit organization that operates without government assistance. The 2018 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) is the qualifying test for entry to the 2020 National Merit Program.

Saints is happy that seven of the members in its Senior Class are being recognized as National Merit Scholars. "Academics is at the forefront of the good work being done at Saints, and these seven young men have been recognized for their outstanding performance on the PSAT," said Principal, James Horne. "We are excited for them and wish them well in the future stage of the National Merit competition."



School Provides First Rate “Extra” Help Program If Your Saintsman Needs a Tutor

When students are in need of additional information, clarification, or instruction with regard to a specific assignment or subject or discipline, the school provides year-long tutoring help. Tutoring, or supplemental instruction is provided to all Saintsmen without cost.

See Annual Tutor Schedule on Page 13

Students are strongly encouraged to take full advantage of these tutoring opportunities for all subjects. Below is a complete list of tutoring times and locations by instructor.

If you have any additional questions or concerns, please do not hesitate to contact individual instructors or Mr. Greg Hecht the Asst. Principal for Academics.

Because the most utilized tutor services are for math subject, the following is a Q&A with Mr. Tom Isaak, a saints math teacher for nearly 20 years, covering a few of the frequently asked questions about the math tutoring aspect of the school’s tutoring program.

Q: How long has the math tutoring program been ongoing at the school?

A: The 7:00-7:45 Math Peer Tutoring program is now in its 11th year. It came about because I was talking with Principal Horne about the amount of students wanting math help and how we were limited by having only 1 teacher in the room. His suggestion was to ask some of my top math upperclassmen to come in and serve as tutors. The program took off from there and we now have a total of 40 peer tutors available (8 per morning) to assist math students of all ages and levels.

Q: Without reflecting on the faculty teaching methods what subjects are traditionally the toughest for Saintsman to grasp?

A: The toughest in many ways is algebra during 9th grade year. This isn’t a case of it being the hardest mathematically, of course, since we offer Honors Pre-Calculus and AP Calculus, but it is more a function of the big step up that high school math presents from middle school. It requires more collaboration and much more effort on a daily basis as we go faster and cover more word problems than most students have faced prior to arriving at Saints. Once students learn how to work with their peers in the morning program as 9th graders, it becomes natural to do this as they move into more difficult classes. In this way, it is very similar to what taking math is like on the collegiate level.

Q: What percentage of students are involved in the Tutor program?

A: We normally have 20-25 students use the program daily in the morning. Overall, I have a list that shows over 165 different students used the Math Peer Tutoring program in 2018-2019. This represents a bit more than 20% of the student body. Then figure in another 40 who serve as tutors and we are approaching 25% of the students involvement

Q: How do parents get their students to overcome the fear of attending the tutoring program?

A: This is a good question and does come into play. Many students feel that they may be seen as ‘dumb’ for coming in. The only way to overcome it is to actually step into the room; students quickly see that people are here to help them. They also notice how many people are there and find out that they are not alone. Further, some of the top students in their own grade level are often coming in to ask questions so this also makes it ‘ok’ to be here since if top students also come in, there is no reason to be embarrassed. Plus, the tutors themselves are very welcoming and most are very empathetic – remember, the reason they are here is because they want to help!

Q: Does the school work with outside tutors?

A: As a teacher, it is often tough to recommend tutors as students live across the city. Also, unfortunately, many tutors do things their own way which may not end up helping the students since it is expected to be done as we go over it in class in daily notes. There are certain tutors who I have come to trust mainly because they do use our notes and do things the way it will be graded by each teacher. This way, the student isn’t getting mixed messages on how to do something.

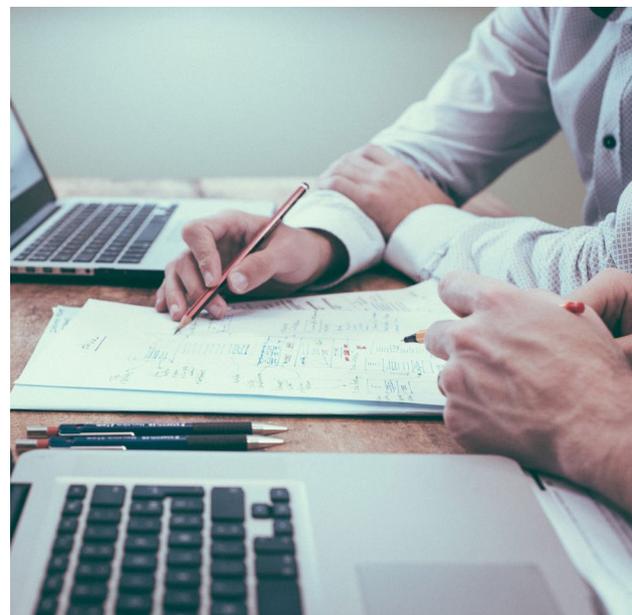
Parents’ Handbook: Campus Info Sources

As a new Saints Parents, you should know there are really five (5) main ways to obtain information about what’s happening at St. Augustine’s.

They are:

- 1. Saint’s website:**
www.sahs.org (browse the whole site, but the links you might need most are the calendar and the Faculty/Staff directory)
- 2. Saint’s E-Scene:**
(on-line newsletter delivered direct to your email at the start of each month, please sign-up on Saint’s home page to subscribe)
- 3. Facebook:**
<http://www.facebook.com/st.augustine> (filled with pictures, event updates, community news and student highlights)
- 4. Twitter:**
http://twitter.com/#!/saints_info (filled with event reminders, community news, and student highlights)
- 5. Instagram:**
https://www.instagram.com/saints_info/ (filled with pictures, community news and student highlights)

You’ll find most everything you need amongst the sites above, including information and points of contact for important events.



Tutoring Schedule 2019-2020

Teacher	Course (s)	Day (s)	Time	Rm.
Alcoser	Library & World History	Monday and Wednesday	Lunch & By appointment	Library
Allen	French I, II, III, AP French	By appointment	After school & By appointment	225
Au	Band, Pop Music, AP Music, Guitar	Tuesday-Friday	Tuesday-Friday Lunch; Thursday 2:00 to 3:30 p.m.	505 Band Room
Bachynsky	Ethics I, Christian Vocation, Faith Survey/Sacra	Monday-Wednesday	2:10 to 2:50 p.m. & By appointment	318
Blumer	English IA & Theater Arts	Monday and Tuesday	Lunch & By appointment	108
Breight	Physical Education/Weight Training	By appointment	By appointment	Football Office
Bronson	Civics & Economics	By appointment	By appointment	Counseling Center
Chesser	AP English Lang, Eng. Hon II, Eng. IV	Tuesday and Thursday	Tues. & Thurs. 2:00 to 3:00 p.m.	317
Colorado	AP Psychology	Tuesday and Thursday	2:00 to 3:30 p.m.	Counseling Center
Crachy	Faith Survey & Social Issues Ethics II	Monday - Thursday	Lunch & By appointment	315
Crouse	Anatomy/Phys, Phys. Sci, Environmental Sci.	Monday and Wednesday	2:15 to 3:00 p.m. (by appt.)	215
Cudal	Honors English I & English IIIA	Tuesday and Wednesday	Lunch & By appointment	219
da Luz, Christian	AP US History, AP US Gov. & Politics	Tuesday and Wednesday	Lunch & By appointment	220
da Luz, Chris	Civics & Economics	Monday-Thursday	7:00 to 7:40 a.m.	321
Da Luz, Craig	Web Design, Micro Office, Graphic D, Adobe	Wednesday and Thursday	Lunch & By appointment	331
Davis, Bill	AP Spanish Lit. & Spanish III, Spanish IV	Tuesday and Thursday	2:15 to 3:15 p.m. & By appointment	221
Dent	Spanish I	Monday and Thursday	7:10 to 7:40 a.m.; 2:05 to 2:35 p.m.	229
Dillon	Old Test/New Test/Biology	Tuesday and Wednesday	2:00 to 3:00 p.m.	101
Drummy	Art IA/IB; Mixed Media; Painting, AP Studio	By appointment	By appointment	107
Freestone	AP Physics I, Physics, & Algebra I	Tuesday and Thursday	2:20 to 3:20 p.m.	210
Giesing	Digital Photo & Graphic Design	Tuesday and Wednesday	2:15 to 3:00 p.m.	331
Golden	Psychology	By appointment	By appointment	Counseling Center
Gormly	Spanish II & AP Spanish	Tuesday and Thursday	Tuesday 2:10 to 2:45 p.m.; Thursday 2:10 to 2:45 p.m.	222
Granados	Alg. I & Geometry	Monday-Friday	Mon.-Thurs Lunch; Mon.-Friday. 7:15 to 7:40 a.m.	320
Haupt	Physical Education	By appointment	By appointment	Commons – Gym Level Office
Horne	Comp. Politics	By appointment	By appointment	Main Office (Vasey)
Igelman	AP Comp Sci. A	By appointment	By appointment	Coaches Bullpen-Office
Isaak	Pre-Algebra & Algebra I	Monday – Friday	7:00 to 7:40 a.m.	212
Jezewak	Faith Survey/Social Issues/ Comp. Religion	Monday and Wednesday	2:15 to 3:15 p.m.	316
Johnston	AP English Lang, Latin I, II, III, AP Latin, Shepherding	Monday and Wednesday	7:00 to 7:45 a.m.	227
Kremer	Physical Education	Thursday	7:15 to 7:45 a.m.	Football Office
Lamerato	AP English Lit & Comp, English IVA	Monday-Friday	Mon-Fri 7:15 a.m.; Mon/Wed. 2 – 3	324
Linville	Physical Education	Monday-Friday	7:00 to 7:40 a.m.	Coaches Bullpen – Office
Manley	Pre-Calc. & Hon. Pre- Calculus	Monday - Wednesday	7:00 to 7:40 a.m.	223
Okuley	Algebra I/Pre-Alg.	Monday and Wednesday	2:10 to 3:10 p.m.	Villanova POD
Oliwa	World History	Tuesday and Thursday	Tues. 6:35 to 7:35 a.m.; Thurs. Lunch	Tues. PE office; Thurs. Villanova POD
Osberg	ASB, Leadership, Yearbook, English IV	Monday - Thursday	Lunch	105
Ozdowski	AP Statistics, AP Calc. AB/BC, Alg. II-Trig, Stats	Monday - Thursday	2:00 to 3:00 p.m.	420
Palafox	English 1A	Mon.; Tues, Thurs; Fri.	Mon & Fri. 2 p.m./ Tues. & Thurs. Lunch	326
Pruter	US History & World History	Monday and Wednesday	Lunch	323
Quirk	Faith Survey and Church and Sacraments	Monday and Tuesday	2:00 to 3:00 p.m.	Campus Ministry
Dr. Rey	AP Economics	Tuesday and Thursday	2:15 to 3:00 p.m. & By appointment	Counseling Center
Shimazaki	Ceramics	Monday	Lunch	106
Sipper	AP World History	By appointment	By appointment	Vasey Office
Slusher	Algebra II/Trig & Algebra II	Monday and Wednesday	2:00 to 3:00 p.m.	231
Sweat	Physical Education & Physical Science	Wednesday	Lunch	Weight room
Thomsen	English IIA	Monday and Friday	Monday 2:00 to 3:00 p.m. & Friday 12:45 to 1:30 p.m.	322

Saints Football Among the Very Best at Mid Season



Varsity Football ran off a string of four straight non-conference victories to launch the 2019 season. The wins for the most part were lopsided over Bonita, Eastlake, Loyola (LA) and Otay Ranch. Winning by scoring on average 40 points was good enough until the season's first big test, which came vs. Helix High, a contest the Saints lost.

But like all Saints teams in all sports they will finish strongly. Saints will prevail in conference play the rest of the year barring serious injuries, like the one that put starter QB Angelo Peraza on the bench with a quadriceps contusion vs. Helix.

Staring ahead there's a lot of football to be played. The top teams in the County all have one loss (Saints, Dons, Helix).

October's big games see Saints up against Morse, Lincoln, Cathedral and Madison (with Point Loma as a wrap up before the CIFs on Nov. 1). Each one being stiff competition.



QB IN WINGS. When Senior quarterback Angelo Peraza went down at half time vs. Helix and didn't return, Junior QB Rich C sparked a remarkable 21-point 4th quarter outburst that almost won the game. Saints came up short vs Helix 37-44 but #3 may have won the starting job this year instead of next. Photos by William Hill, Saints Dad, except where noted.



1-4-6. Saints running back Junior Byron Cardwell makes a one-handed TD catch in a game that saw one of the best all around prep teams in the County dismantle Eastlake High 47-0. Photo: Chadd Caty.

Saints 47, Eastlake 0

BV-D-ed. Coming on the heels of the previous week's 37-7 win over Bonita Valley High, Saints defense made an even bolder statement with its shut out of Eastlake High. Heroes this week were on defense to support an efficient offense that overall began to raise more eyebrows city-wide.



GRITTY. Angelo Peraza is not going to give up his QB starting role without a fight. He's a catcher on Saints baseball team and is used to the dings that come with competition. When Saints goes deep into the CIF Playoffs, #14 looks to be at the helm come championship time. Shown here vs. Loyola/Los Angeles.

Saints 42, Loyola (LA) 5

Beat LA. Orange County and LA teams usually have their way with San Diego county cousins, but not this time. Saints took care of business against its traditional parochial rival in a big way 42 to 5. Big scores against Loyola High/Los Angeles meant everyone played and that will bode well the rest of the season.



DEMON ON DEFENSE. Most of Saints competition can't pronounce much less spell his, but Senior Michael Ambagtsheer spells trouble for all opponents. For example, here he is vs. Otay Ranch, when he blitzs the QB; sacks him; forces a fumble that leads to another TD for the defense. That's Mike being Mike on one play.



KEEPS ON KICKIN'. Junior Rich Brutto is cool beyond his years. He keeps making field goals and extra points with a consistency that's rare in high school competition. He's shown here vs. Helix.

Saints 62, Otay Ranch 0

Otay KO-ed. Saints Defense played tough all game. A couple of examples Michael Ambagtsheer caused a fumble in the endzone with the loose ball recovered in the endzone for a TD. Travis Hall Jr gets a six six and a 20 yard score. It was 42-0 at the half and it got much worse for Otay after that, 62-0 at the end. But the lopsided score gave a chance for back up QB Saints Richard Colmenero III to get some game time. He would need it against Helix.

Helix 44, Saints 38

Next time. The teams were so even in their make up that it figured a quirk of fate would decide the outcome. And, fate stepped in when Saints QB Angelo Peraza was injured his leg before half time and didn't return to the game.

Billed early as a defensive struggle, the game played just the opposite. Both offenses ran amok over normal stout defenders. Back up QB Junior Richard Colmenero led a 21 point fourth quarter outburst to bring Saints within six points as the clock ran out to end the game.

Just a few other highlights include 2 TDs by Junior Bryon Cardwell; a six six TD by Senior Travis Hall; TDs by Sam Scaife and an endzone sack by Mike Amabagtsheer that led to a recovered fumble TD. Clutch kicks by Junior Richard Brutto kept adding points on the scoreboard.

Saints gritty performance against the Scotties has earned respect from prep football cognoscenti, who insist a Saints v. Helix repeat is likely to produce 2019's best team in the county. And, Saints can definitely do it.



EXTRA EFFORT. Because we all love Byron Cardwell's one-handed grab (see photo, above) here's an extra helping of wow! That's Senior Tyson McWilliams dramatic one-hander vs. Helix.



ST. AUGUSTINE HIGH SCHOOL

2019-2020

ACCEPTING BOYS AND GRADUATING
MEN WHO CHANGE THE WORLD!

INSIGHT & DISCOVERY



Proverbs 3:13

To be a Saint for a day contact:

Paul Sipper
psipper@sahs.org
619-282-2184

7th and 8th GRADE VISITATION DAYS

Wed, Oct. 9th & Thurs, Oct. 10th
9:00-11:30am

OPEN HOUSE

Sun, Nov. 3rd
11am Tours • 12pm Presentation
No RSVP required

ENTRANCE EXAM

Sat, Jan. 25th, 2020 • 8:30am
Apply today at sahs.org



UNITAS • VERITAS • CARITAS

Vapes and Cigarettes

Different products. Same dangers.



If you are concerned about your kids using e-cigarettes and other vaping products, there are many things you can do:

GET THE FACTS. Learn as much as you can about vaping products: what they look like, common brand names, and where they are sold.

TALK WITH YOUR SON. Talking with your kids about vaping is one of the most important things you can do. Below are tips to help you prepare for and start the conversation.

Be patient and ready to listen. Your goal is to have a conversation, not to deliver a lecture. So avoid criticism and encourage an open dialogue.

There is no "perfect time" to talk. Driving in the car together or waiting at an appointment is often the best time. You can start by mentioning a news story, a TV show, or something that you heard about vaping. Or ask your child what he or she thinks about a situation you witness together such as seeing someone use an e-cigarette, passing a vape shop when you are out, or seeing an e-cigarette advertisement.

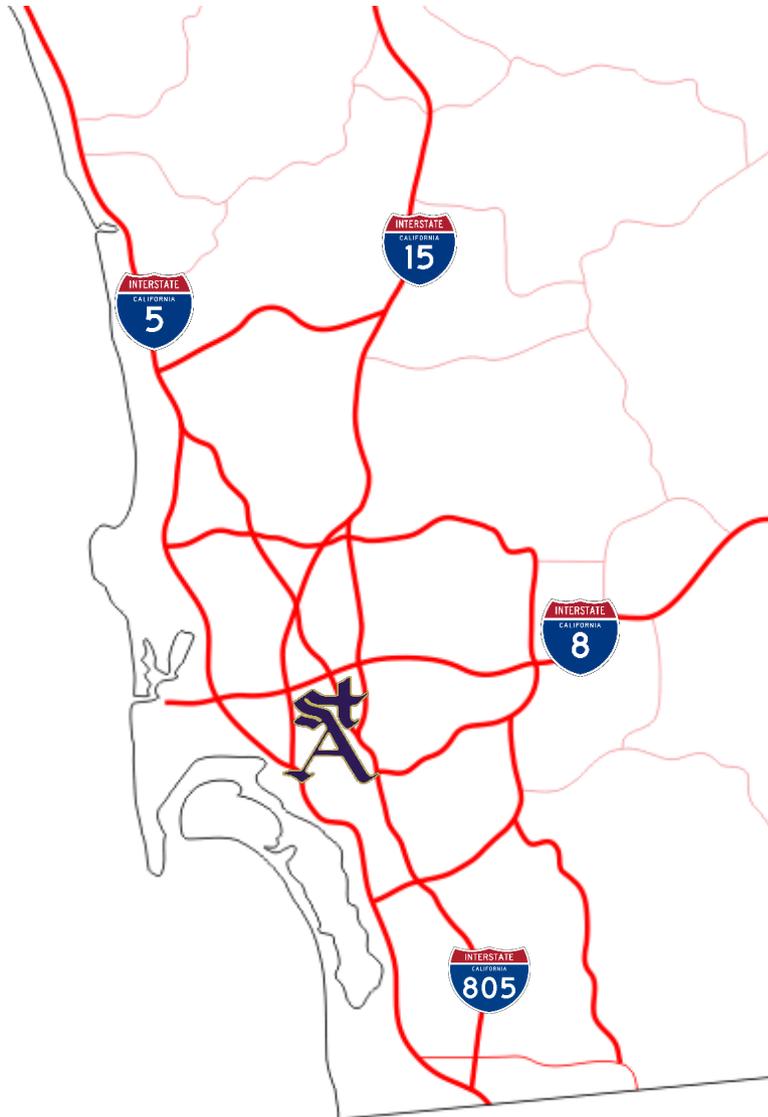
There is no "perfect talk." Consider your talks with your son about vaping as a learning opportunity for both of you, and perhaps just the beginning of an ongoing dialogue. You may have some facts about vaping at hand, but concede that you don't know all the answers. It will go a long way to keep your kids from going on the defensive.

Ask what your son thinks. Show some genuine curiosity. Ask him, "What's your take on vaping?" or "Do you know kids who use e-cigarettes?"

Be open and honest. Be truthful about what you know about the dangers of vaping, and what you don't. You can honestly say, though, "Vaping isn't harmless. I hope you can steer clear of it."

You can't always control everything your children do when they're not with you. Talking with your kids about vaping will let them know that you're concerned about their health.

Saints – RideShare



Carpool Email Lists

- 5 igilpin@san.rr.com
- 15 igilpin@san.rr.com
- 8 brendabrooke@hotmail.com
- 805 reynosoevam@gmail.com

SAINTS EXPECTS PERMISSION FOR SUCH TRANSPORTATION TO BE ARRANGED BETWEEN PARENTS OF ALL MINORS AND TO BE CONSISTENT WITH DMV GUIDELINES, PARTICULARLY AS REGARDS PROBATIONARY DRIVERS.

To school

- 5 South
- 15 South
- 8 West
- 805 North

Home from School

- 5 North
- 15 North
- 8 East
- 805 South



SAINTS PROVIDES FAMILIES AN OPPORTUNITY TO COORDINATE CARPOOLS WITH OTHER FAMILIES THAT TRAVEL A SIMILAR ROUTE. TO CONNECT WITH FAMILIES IN YOUR AREA, SIMPLY CONNECT WITH OUR RIDE SHARE EMAIL LISTS. YOU WILL THEN BE ABLE TO COMMUNICATE DIRECTLY WITH OTHERS LOOKING FOR OR PROVIDING RIDES TO AND FROM SCHOOL AND ACTIVITIES.

MORE INFO ON RIDE SHARE WILL BE SHARED AT STUDENT ORIENTATIONS AND BACK TO SCHOOL NIGHT.

What Today's College Students Can Learn From St. Augustine

Continued from page 2

SAT prep courses, enroll in AP classes and participate in the right kind of clubs—they are still being sold a false bill of goods. Just as Augustine's success depended on the money and contacts that few North African kids had in his time, so too the success of many at Georgetown, Harvard or UC Berkeley depends on the test prep that other kids cannot afford. In the process, they are burdened by high rates of anxiety and burnout—just like Augustine was.

What Augustine came to learn is that education is not measured by success but by its service of the good.

Augustine came to see his pursuit of money and fame as a kind of blindness. What he was blind to was that education is not meant to line our pockets or get us access to the gated communities of elite schools and then elite neighborhoods. Augustine pursued success in law and rhetoric with little care for how these career paths were used. He knew that he would "earn a higher reputation according to how unscrupulous my performance was." If education is only about success, then the means of earning success can only be measured by, well, how successful they are.

What Augustine came to learn is that education is not measured by success but by its service of the good. Looking back on his frantic pursuit of academic and career success, he prayed, "Let every useful thing I learned as a boy be devoted now to your service." The measure of our life is not whether we get into Columbia or Stanford, but the service we offer. Augustine had "believed that living a good life consisted in winning," but he came to believe that the good life consisted in responding to God by tending to the needs of others. He came to believe that education was about learning to be wise—not because it gets you a job but because it is good to be wise. He came to believe that we can know we are wise when we do the truth by speaking truth. We offer platitudes about things like this in our colleges and universities, but too often they are greeting-card messages tacked onto our professional accreditations.

What God offered Augustine and offers our young people is the gift of delighting in learning, along with the freedom to be childlike and the responsibility to share our gifts with others.

Tweet this

The first thing Augustine did after his conversion was to abandon his sterling career at the center of the Roman Empire and join some friends in trying to get a real education. He sought this real education with others who wanted no longer to be successful but to be good, who wanted not just technical training but a training in the truth. This meant trying to grow closer to God, a process that he saw as the true education. What he found was that getting closer to God entails giving oneself to others, because existence is not a meritocracy but a gift from God. This is why he left Rome to return to a provincial city in North Africa. It was there at the outskirts that he could put his education at work for others.

When he left Rome, Augustine was freed from the terrible weight of career anxiety that burdens so many of our children. When he let go of the meritocratic career path, he felt like a child receiving a gift. "My mind was free at last from the gnawing need to seek advancements and riches.... Childlike, I chattered away to you, my glory, my wealth, my salvation, and my Lord and God."

Terence Sweeney is a doctoral candidate in philosophy at Villanova University.

HOMECOMING WEEK SCHEDULE

WEDNESDAY, OCTOBER 23, 2019

Homecoming Alumni Mass & Breakfast

7:45AM - Fr. John Sanders Gymnasium (Open to all Saints Alumni)

Homecoming Alumni Business Symposium

7PM - Raymond Center for the Performing Arts (Open to entire Saints Community)

THURSDAY, OCTOBER 24, 2019

Homecoming Rally

1PM - Fr. John Sanders Gymnasium (Open to All Saints Alumni)

Homecoming Alumni Trivia Night

7PM - St. Augustine Commons (Open to the Saints/OLP Alumni 21 years and older)

FRIDAY, OCTOBER 25, 2019

Homecoming Festival

2PM to 6PM - St. Augustine High School

Live Music, Beer Garden, Alumni Car Show & Kids Zone: Jumpers & Haunted House
(Open to the entire Saints Community)

Homecoming Game

7PM - Mesa College

(Tickets available at Saints the week of Homecoming or Mesa College on game night)

SATURDAY, OCTOBER 26, 2019

Class Reunions - '64, '89, '94, '09, '14 - 4PM to 9PM - St. Augustine High School

Watch Homecoming LIVE on NFHNetwork.com

Join us for

SAINTS

HOMECOMING WEEK 2019

OCTOBER 23 TO OCTOBER 26, 2019



AROUND CAMPUS



A letter from Saintsman Jacob Schaner ('06)

My dear friends of my alma mater,

On August 15, I was ordained to the priesthood for the Cistercian Abbey of Our Lady of Dallas. I chose the name Fr. Raphael.

You especially, but the whole Saints community, were close at heart. At the ordination mass, I had in my pocket the knot rosary that the St. Monica Prayer Group gave us at graduation. I've carried this rosary since graduation (through Rome, Greece, and now 13 years in Dallas). Pretty miraculous how well it's held up, considering the fair amount of mileage it's been through (and also a testament to the mothers' work!).

I hope I'll be able to visit campus soon, and would be happy to celebrate mass with you all.

Especially as we near his feast day, I wish you all a blessed school year and entrust you all to the guiding spirit of St. Augustine. Please keep me in your prayers, as you all are regularly in mine.

God bless,
Fr. Raphael (Jacob, '06) Schaner, O.Cist.





AROUND CAMPUS

Beanies in Season Frosh Tradition Spans Decades

With each new class of tenth graders entering the school, they become part of a tradition that spans decades at the school. During September's Beanie Week, new Freshman (and faculty and staff), don the purple and gold caps made by Cheryl Shaw. She is the daughter in law of Mrs. Jean Shaw, who retired as a school administrator and chief beanie maker a few years ago.

Says Principal Jim Horne, "The beanies are special and very unique. It creates a bond for all Saintsmen, through all generations. They all wore a beanie and are part of the special brotherhood and camaraderie."

About 200 beanies* are made each year.

* Note: there is a \$5 replacement fee if any frosh loses his beanie (while supply lasts.)



The school's Freshman beanie tradition has over the years included new staff and faculty as shown here. Left to right: Aaron Okuley, Math Instructor; Martin Palmasani, Augustinian volunteer; Christopher Freestone, Physics/Math instructor; Bro. Bobby Baiocco, Director of Christian Service; Kevin Stenzel (top row), Accounting Manager; Zeke Oliwa, Social Studies Instructor; Travis Blumer, English/Theatre Instructor; Michael Reynolds, IT staffer; Thomas Slusher, Math Instructor and not pictured: Mariah Arguilez, Staff Accountant.



EASY TO SPOT. It wouldn't be Frosh Welcome Week without Costume Day. Take a look at new Freshman (left to right) Carlos Bustamante, Jacob Soro, Donaldo Gutierrez and Joseph De la Cruz enjoying the day.

PERFECT PAIRS. As per tradition each incoming Frosh is assigned a Senior big brother to show him the ropes around campus during Frosh Welcome Week.

1. Senior Matthew Jedlika with Frosh brother Esteban Torrance-Rios.
2. Senior Trevor King with Frosh bro Blake Jones.
3. Daniel Guttierrez ('20) with Frosh brother Adolfo Labastida.



AROUND CAMPUS



VIVA SEPTIEMBRE. Last month the on campus group MexUs put on a presentation during lunch to celebrate September 16 as Mexican Independence Day. Often confused with Cinco de Mayo, the September holiday remembers and celebrates Mexico's overthrowing Spanish Colonial rule in 1812. Next month Saints Scene will publish a list of all the clubs and groups on campus with contact information.



POST GAME PRAYER. Saints school Chaplain Max Villeneuve led a post-game prayer surrounded by members of Saints and visiting players from Loyola High. Saints won 42-5 to continue a winning streak vs. the Los Angeles school.



GOOD NEIGHBORS. Saints has partnered with the City of San Diego to care for the canyon closest to campus, Juniper Canyon. Throughout the year Saintsmen will clear invasive species, remove trash and build irrigation channels. Recently, members of the football team gathered to put in some time and care for our local community.



RASCAL UPDATE. Taylor Ahearn, a recent grad of Saints is trying his hand at professional baseball. His summer with the River City Rascals, an independent squad from Missouri, led to the team winning the 2019 Frontier League championship. Taylor, a pitcher had a 2-5 win/loss season this season with a respectable 3.04 ERA. Previously, he played A ball in the Red Sox farm system.



AROUND CAMPUS



LINK-ED. Participants in this year’s Saints Golf Team Fundraiser & Tournament held recently at Mt. Woodson were: [Left to right:] Dan Morrin (alum), ‘Nayo’ bernardo Jaime (alum), Tom Isaak (Saints teacher, golf coach), Tom Graciano (alum and saints golf coach), Bill Davis (Saints teacher and golf coach). Each year the tourney is open to Alumni, Students and Faculty to support the Saints Golf teams.



REEL FUN. Dennis O’Connor (’95) was one of the many Alums and Saints Community friends who took part in the school’s 10th Annual Alumni Fishing Trip last month. This year, 26 Saints crew boarded the “Seawatch” out of Seaforth Landing in search of yellow fin tuna. The trip voyaged beyond the Coronado Islands and eventually they came upon a school of yellow fin, where for about two hours 60 of the speedy 20-pound tuna were hauled in. It was the first time many in the Saints crew reeled in a yellow fin. “Exhausting but fun,” added O’Connor.



BOCCE TUNES. Big thanks to members of the Saints Band for adding to the spirit of the 25th annual Bocce Ball tournament held late last month on campus.

Top left: Andres Aguirre (’22).
 Top right: John Shefferty (’22)
 Lower left: Nathan Audliss (’21)
 Lower right: Eveylt Yerusdelger (’21)

Director's Profile

Continued from page 1

I was born to immigrant parents from Dublin, Ireland. Their Catholic faith is part of their DNA. My parents immigrated to the U.S. in 1968 and immediately became part of the Irish community by befriending the Collins and Morrin families.

It was without hesitation that my parents chose a Catholic education for me and my two siblings. I attended St. Rose of Lima in Chula Vista for grade school. It was during these years that I received the various sacraments and a strong sense of faith.

When it became time to advance to High School, the South Bay's school of choice was Marian, known today as Mater Dei. Being greatly influenced by the Collins and Morrin families, I chose to attend St. Augustine High School—a choice that I have never regretted. I am proud to say I was in the class of '84'.

My years at Saints remain some of the best years of my life. The friendships I developed are still intact today, and the values the Augustinians instilled in me have shaped who I have become today. I entered Saints as a boy and graduated as a young man. Saints prepared me for all aspects of life and further developed my faith.

Additionally, Saints taught me to work hard, to move on in life with God at my side, and to cherish the brotherhood. At Saints, I met one of my greatest mentors, Father John Sanders, who was a teacher, mentor, and friend. I have carried Father John's and the school's good counsel into my career locally as an industrialist. As a result, I have continued my relationship and support of Saints through monetary contributions and service on the board.

Saints and OLP became fixtures in our home. My brother Kevin is class of '88, my sister Cara is class of '95, my daughter Meghan is class of '14, and my son Shane is class of '17. Currently, my niece Presley is a sophomore at OLP, and in another 3 years my twin niece and nephew will continue our family's legacy.

It is obvious that we have a history of dedication and devotion to these two school. The Saints and OLP communities will forever be a part of our family. I will always be grateful to the Augustinians and what they did for us through their teachings of faith and community. I am proud to say I am a Saintsman.



STUDENTS
FAMILY
ALUMNI
SHOWCASE YOUR
VEHICLE?
SIGN UP: EMAIL
COLUCCIMI@SAHSONLINE.ORG

2019
HOMECOMING WEEK

RAFFLE
PROCEEDS
GO TO THE
ORPHANAGE

CAR SHOW

OCT 25TH
@ SAINTS

Becoming a Saintsman

BE YOUR OWN MAN
HESITATE TO CRITICIZE
CONTROL YOUR ANGER
BRING OUT THE BEST IN OTHER PEOPLE

DO EVERYTHING IN LOVE
DEMONSTRATE IMPECCABLE INTEGRITY

KEEP A POSITIVE OUTLOOK ON LIFE
HELP THOSE IN NEED
USE APPROPRIATE LANGUAGE

New OLP Dance Teams Add to Two School Spirit



SIDE BY SIDE. OLP Varsity Dance Team cheers on the Saintsmen vs. Loyola alongside OLP cheerleaders.



PREGAME PIX. OLP Varsity Dance Team lines up just before the recent Saints vs. Loyola game Varsity football game (Saints won!)



CAMPUS CHEER. OLP JV Dance and Cheer teams circling up before the first home JV Saints football game vs. Bonita.

Alert! Street Pipeline Work Ahead Near Campus

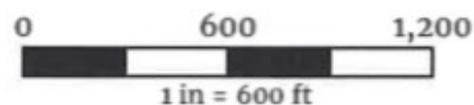
Nothing can get the morning off to a rough start quicker than an unexpected traffic situation that is why we are letting you know NOW. The City of San Diego has distributed the map attached to this of planned waterline replacement in the neighborhood to the north and east of campus. SEE MAP.

This work is not defined by a timeframe but is likely to impact school arrival and departure for the entire first semester of the school year. We kindly ask that you make plans to leave 15 minutes earlier than normal and consider dropping student off on adjacent blocks and allow them to walk a short distance to campus—James Horne, Principal.



Legend

- B15121 | AC Water & Sewer Group Job 1027
- B15118 | AC Water & Sewer Group Job 1027 (S)



State of the School Address

Continued from page 1

powerful east coast prep-schools whom had just heard that The Harvard School, an all-boys school in Studio City, had just merged with Westlake High School, an all-girls school further up the road on the northern side of the Hollywood Hills. Both schools were outstanding in their own right, but seemed to have fled their single gender identity to establish a co-educational institution in alignment with the notion that boys and girls should be educated together and single gender schools were an historical oddity.

Out of that conversation grew the International Boys' School Coalition (IBSC). While almost anyone who teaches in a single gender school knows this format more fully addresses boys needs during their high school years, there was little research that supported this idea. The IBSC set out to fund research projects to learn how best to address the education of young men during their years in middle and secondary school.

From almost its inception, St. Augustine High School provided leadership to the organization. Saints' College Counselor, Nancy Caine was asked to serve on the Board of Trustees during its early years. Her voice from the "boy wellness" perspective was critical in the direction the Board took during the beginning stages of identifying what the IBSC would become. When she termed out, the IBSC nominated me to continue in Nancy's place.

During the past two decades, the Saints faculty has consistently attended and presented education practices at the annual IBSC conference. They have participated in Action Research projects, learned from other teachers from around the world, and have been inspired by the several world-class speakers that present at the annual conferences and lead workshops at these gatherings as well.

Beyond the obvious, there are a multitude of other benefits that international meetings offer St. Augustine High School. Our faculty has traveled to host schools in the United Kingdom, Australia, New Zealand, South Africa, Canada, and in the states—Richmond, Baltimore, Philadelphia, Austin, and Nashville. We have met educators from such pre-eminent schools as Harrow School, Eton College, Roxbury Latin, Scots College, Christ's Church, The Bishop's

School, Montgomery Bell, St. Christopher's and a host of other world-class secondary schools. In most cases, the conferences allot time to travel to a local university to hear a research-scholar present in their area of expertise. Additionally, there is time to experience the culture of the region and meet like-minded educators from around the world that many times foster conversations that make a difference in the classroom. Since our involvement, our teachers have been inspired, and refreshed to once again engage and inspire their students with a deeper tool chest of skills.

On another level, St. Augustine High School is known around the world as an innovative school whose educational traditions are grounded in applied research. The nurturing manner of the faculty and the development of strong teacher/student relationships are the dynamics that drive boys sense of well-being and intellectual achievement during their time at Saints.

In Addition to attending IBSC international conferences, Saints has hosted regional conferences for Catholic, all-boys schools from the Archdiocese of Los Angeles and the Diocese of Orange. From our international contacts, Saints has been able to bring world-class researchers to Southern California to address the practice of educating boys. Each of these conferences have been well-received and have helped Saints become a recognized leader among the all-boys schools in Southern California and around the world.

This years' conference was organized and presented by the Selwyn House School in Montreal, Quebec, Canada. It's theme, Boys and the Arts—Great Minds, Big Hearts was focused on the notion that visual and performing arts contribute to a Boys' well-

being, self-confidence and mental health. The 600 delegates heard from psychiatrists, film and music producers, performers, directors and writers. Additionally, there were 4 or 5 workshops each day at the conference, which allowed members from the 300 schools world-wide to present educational practice. John Lamerato, head of the Saints English Department, presented Found Poetry: Unlocking the Poet Within Our Boys. In his hour presentation, he taught educators from around the world four different teaching methods to encourage the writing of poetry.

Attending the workshop, I was interested whether Mr. Lamerato might be able to inspire the poet within me. Although I cannot remember writing an intelligible poem during my lifetime, I was surprised to see I was able to write a coherent poem, while using his writing strategies.

With a wide array of workshops open at any given time, delegates were easily able to attend a multitude of different presentations that shared instruction practice.

Kate Crachy, Chairperson of the Theology Department and Mentor Teacher for Saints newest teachers was approved for the Action Research Program, which will add to what we know about educating boys. Her work during the 2019-20 academic year will be disseminated in Barcelona next June at the conference. Following in the footsteps of Todd Igelman, Kate Walp, and Tim Golden, Kate's work promises to continue our growth as a school dedicated to boys and how they learn.

This ongoing relationship between the IBSC and Saints is primarily funded with Federal Title II funds, which are dispersed to the faculties from all schools, public and private, to enhance teacher skills. This funding has enhanced the sensitivities of our teachers, staff and administration. Each year the Saints team who has attended the conference presents at the initial faculty meeting prior to the beginning of the school year. While change is a slow process, this constant contact with research has made a significant difference in the Saints approach.

It has been at the forefront of moving our faculty forward to enhance and develop our understanding of how to reach boys, develop relationships and prepare them for the world they will one day lead.

Sophomore Parent/Son Chastity Event

As a school community, we aim to form graduates who are Christian gentlemen, and it is a tall order. Our faculty and staff do not do it alone. Our coursework alone does not accomplish it. We form Christian gentlemen through the fullness of our communal life as faculty, staff, parents, and sons guided by the Holy Spirit.

Our efforts to educate young men about chastity and their vocation have expanded this year. We are happy to announce the Sophomore Parent/Son Chastity Program: The Dating Seminar.

The Dating Seminar will be held Saturday, October 19. A light breakfast will be available in the Commons starting at 8:00 am with our program and prayer service in the Raymond Center for the Performing Arts from 9:00-11:00 am.

Your RSVP on sahs.org is requested by October 15. If you have any questions you may contact us or Mrs. Karene Evenson, the administrative assistant.



United By the Beanie

Continued from page 1

coeducational setting or in a girl's school for that matter. But it works for us because our work centers on boys. Even though boys tend to strike us as disordered and disruptive, the research of noted authors like Dr. Tim Hawks shows that the role of the peer group in a boys learning process should never be underestimated. Freshman welcome week is an important beginning of a Saintsman's journey. It is the first step in a long four-year process where young boys develop into intellectually capable Christian men.

Please turn to page 13 to view more of our Beanie Chronicles.

Yours in the Spirit of Catholic Education,

James Howe



Help Saints Be a Good Neighbor

Drive Savvy During Construction Activity

- Avoid double parking.
- Only travel on the right side of the street.
- Use the turnouts on Nutmeg Street and at the Palm/32nd parking lot. Avoid stopping on streets immediately surrounding school (32nd, 33rd, Nutmeg and Palm).
- Do not block driveways.
- Make no U-Turns on Nutmeg Street.
- Consider dropping off or picking up your student a couple blocks from school to reduce the number of vehicles on Nutmeg and Palm.
- Don't idle in front of neighbors' homes for long periods.
- Drive slowly in the neighborhood 25 mph, and even slower at drop-off (7:30am) and pick-up (2:00pm) times.





St. Augustine High School - A.P.A. Lecture Series



College Topics Night

Wednesday, October 23, 2019 - 6:30 p.m.

Financial Aid

An overview of the financial aid process, the FAFSA, and some strategies on working with “the system.”
Very helpful for junior and senior parents.

Becoming a College Athlete

A “must attend” for any parent of a student-athlete interested in participating in collegiate athletics. Hear directly from representatives of NCAA Divisions I, II, and III as well as the NAIA.

“Getting In”—Case Studies

How do college admission teams read applications? What makes a student stand out to colleges? Parents of all grade levels can join several experienced college admission officers as they share their advice.



SAINTS SCENE

Your Award-Winning* monthly report on the St. Augustine High School Experience

*Awards: Saint Scene has been voted by the San Diego Press Club as the Best Community Newsletter by an Organization, 2011. Second Place in 2006 and Third Place 2012.

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Correction Policy: While every effort is made to be accurate, we occasionally err. We do apologize to those impacted and kindly ask that you notify Saints Coordinator: Thomas.Shess@gmail.com for any corrections.

Mission of St. Augustine High School – Our mission is to provide a Catholic liberal arts education for young men in an environment that promotes the development of mind, heart and body in the Augustinian tradition. By helping to form loving disciples of Jesus Christ we communicate to the world the gospel values of community, truth and love.