



FIRST EVER CAMPUS
CREATIVITY EDITION
2021

SAINTS SCENE



WINTER'S HERE. Perhaps, the only sign that winter has descended on campus is when the Saints Faculty celebrated Ugly Sweater Day just before Christmas. The event was part of the creative ways the school has kept its spirits up during the 2020 Pandemic. For more on the school's resilience then and now see Mr. Jim Horne's article on this page and the images on jump page 10.

CREATIVITY AND RESILIENCE

There is no problem so big that the collective goodness of the Saints Community, under God, can't overcome

By James Horne, Principal

There is a large amount of educational research that has been introduced over the last decade that identify creativity and resilience as two of the most critical skills we can provide Saintsmen. Ideas shared by education researchers Daniel Pink and Dr.

Shimi Kang clearly show that teaching kids to not give up and to instead bounce back and utilize creative skills to think through potential solutions to a problem or challenge is foundational to their long-term success.

Turns out, the creativity and resilience

Continued on page 8

Looking Ahead

Dear Saintsmen, Families & Community



Principal James Horne

The New Year offers us time to reflect on where we have been and look ahead to what is yet to come. January is a fruitful month for change. It is an ideal time to make a resolution and to take a step or two toward

enriching our lives and reimagining our future opportunities.

At Saints, we too are looking ahead. We have spent much time and energy over the last several months adapting to the challenges of a pandemic and finding ways to offer our program rich in Augustinian tradition, with the constraints of distancing and county health protocols.

But now with a vaccine on the horizon we will begin to look toward the future and

Continued on page 10

New Year's Thoughts From Chaplain Max



Fr. Max Villaneuve

May the light and joy of Christmas just past and the upcoming New Year be with you! Christ is born!

As we make resolutions, I suspect that many of you may have joined me in rather happily leaving

2020 behind. It was indeed a difficult and unprecedented year which will mark our society and culture for years to come, even in ways we still do not fully comprehend, but can faithfully entrust to God.

Continued on page 11

The Road Ahead...

The Better Sides of Covid-19

Evolving Educational Opportunities Emerging From the Pandemic

By Edwin Hearn, President, St. Augustine High School



Mr. Ed Hearn

As a profession, teaching typically is done in a classroom in anonymity. Excellence comes from teacher competence in the subject matter, understanding of learning theory, firm leadership with students and the ability of the teacher to form a strong relationship with the learner. As a lifelong educator, I am not only proud of the professionals I work with, but I know the men and women teaching at Saints look at their role as a teacher as a vocation, a calling.

As a learning community, our teachers are open to growth, ideas and

Continued on page 10

AUGUSTINIAN HERITAGE

Rev. Harry Neely O.S.A. [1928-2020]

A Good Man Goes to Heaven

By Fr. Gary Sanders, O.S.A.,

Prior Provincial of the Province of California

It is with no small blend of sadness mixed with gratitude and joy that the Augustinian Province of St. Augustine in California announces the death of our brother, Fr. Harry Neely O.S.A. After a year of declining health “Fr. Harry” died in his room at Nazareth House in San Diego on December 16, 2020.

Fr. Harry was born in San Diego, California on May 23, 1928 to Marguerite (Moriarity) and Harry Neely. Fr. Harry is predeceased by his parents and Alice Thayer, his only sister. He attended Our Lady of Angels School in San Diego, and he graduated from St. Augustine High School in 1945. Upon completion from high school, he entered the seminary at Augustinian Academy in Staten Island, New York. He professed vows as a religious in 1947, after completing the Augustinian novitiate year in New Hamburg, New York. He attended college at St. Mary’s Hall in Villanova, Pennsylvania, graduating in 1950, and professed solemn vows that same year. Harry studied theology at Augustinian College in Washington, D.C., where he was ordained a deacon. He was ordained a priest at St. Joseph’s Cathedral in San Diego on December 21, 1953 by Bishop Charles F. Buddy.

In his lengthy priesthood, Fr. Harry served well in parish ministry (St. Thomas Aquinas Church in Ojai (1976-1987,) formation ministry in Camarillo, California (1971-73,) as a student attaining a Master of Arts in Fundamental Catholic Spirituality from Duquesne University (1973-76), but most notably as a teacher and religious presence at various Catholic high schools: Archbishop Carroll in Washington DC [1954-57,] Mater Dei High School in Santa Ana California [1966-69,] Central Catholic in Modesto [1969-71,] Villanova Prep School in Ojai [2004-2008,] and three separate periods of time at St. Augustine High School, totaling twenty-one years. Fr. Neely lived in the St. Augustine monastery community for the last twelve years. A few months ago, he became a resident at Nazareth House in San Diego.

Fr. Harry was known for his outstanding singing voice, his charm, wit, and delight in engaging in conversation. He was very much a Latin scholar. For a number of years, he celebrated the Latin mass on Sundays at the chapel of Holy Cross Mausoleum in San Diego. When he no longer had personal mobility, he loved reading and delighting frequent visitors with his razor- sharp intelligence. With all his gifts, however, Fr. Harry will be remembered by many as the holiest person they ever encountered. People travelled many miles just to have him hear their confession. His love of life wasn’t just buoyed by the presence of others in which he found great joy—but in the happiness he experienced in knowing and serving the Lord. His last public action, just before he died, was to respond to someone who told him that now he was going to get his reward in heaven. He feebly made the sign of the cross and whispered, “thanks be to God!”

A mass for Fr. Harry Neely OSA will be celebrated at St. Patrick’s Church in San Diego (3585 30th St.) on Monday morning, December 21st at 11:00. This day marks the 67th year anniversary of his ordination to the priesthood. The mass will be preceded by the recitation of the rosary at the same church at 10:30. At the conclusion of the funeral liturgy, he will be buried at the Augustinian plot at Holy Cross Cemetery in San Diego.

Please remember in your prayers Fr. Neely, the Augustinian family, his nieces and nephews, his former students and parishioners, and the residents and staff of the Nazareth House Assisted Living Facility.



Fr. Harry prepping for mass in the sacristy behind Vasey Chapel.



Fr. Harry taught Religion and Latin for years to students at Saints.



In the last few years, though less mobile, Fr. Harry came regularly to mass and once in a while offered a homily for the boys.

Time to Sign Up for New Courses

By Mr. Gregory Hecht, Assistant Principal, Academics



Mr. Gregory Hecht

As we turn the calendar, it is time to begin the process of requesting courses for the 2021-2022 school year. All the information regarding this process, as well as the 2021-22 Curriculum Guide and course selection

presentation, is now available on the front and academic pages of the St. Augustine website (www.sahs.org). Please utilize these materials to assist you and your son in completing the course request forms.

These forms will be distributed to the current freshmen in their English courses and the current sophomores and juniors can pick them up from Mrs. Oliwa in the Registrar's office. The forms can also be found on the front and academic pages of the St. Augustine website (www.sahs.org).

On their designated day, each student will meet with a member of the counseling

staff to review their academic transcript and input their requests for next school year. In order to request courses, students must have (on their person at the time of their meeting with a counselor) a completed course request form that is signed by a parent or guardian as well as a completed and signed Advanced Placement contract if applicable.

Students will request their courses according to the following schedule:

Current freshmen (Class of 2024) – Thursday and Friday, January 28 and January 29, during their English course.

Current juniors (Class of 2022) – Wednesday and Thursday, February 3 and 4, during their religion course.

Current sophomores (Class of 2023) – Wednesday and Thursday, February 10 and 11, during their religion course.

If you have any questions concerning course selection, please feel free to contact your counselor.

Mr. Carl Bronson (all freshmen)
cbronson@sahs.org
or (619) 282-2184 ext. 5537

Ms. Briana Colorado - bcolorado@sahs.org
or (619) 282-2184 ext. 5578

10th Grade Garcia – Moran
11th Grade Garcia – Pajimola

Mr. Tim Golden - tgolden@sahs.org
or (619) 282-2184 ext. 5523

10th Grade Academia – Gagliardi
11th Grade Adjei – Gamboa

Dr. Jerry Rey - jrey@sahs.org
or (619) 282-2184 ext. 5531

10th Grade Mofin – Zavala
11th Grade Patterson – Zakar



An Eye to College

What's Up? Who Can Help?

SENIORS

Be sure to let your counselor know if you add a college to your Applying list. That is the only way we know to send your documents to the additional school. Contact your counselor if you have any questions about your applications. And remember that we are available to read over your applications before you submit them.

JUNIORS

Counselors will do an in-service training on using Scoir in January after we return from vacation. You will be directed to complete a Junior Survey in Scoir to prepare for the Family College Meeting in the spring semester. Junior Parent College Night will be Wednesday, January 27 on Zoom. We will go over the college search process and making a final list of colleges to apply to. We will invite all Junior Families to make an appointment with your son's counselor during the 2nd semester for the Family College Meeting.

We hope all families are safe and well, and we wish you all a Wonderful and Blessed Christmas Season, and a Happy New Year!

COUNSELORS



Timothy Golden

tgolden@sahs.org

(619) 282-2184; Extension 5523

10th Grade: Academia-Gagliardi

11th Grade: Adjei-Gambo

12th Grade: Aguilar-Farrell



Briana Colorado

bcolorado@sahs.org

(619) 282-2184; Extension 5578

10th Grade: Garcia-Moran

11th Grade: Garcia-Pajimola

12th Grade: Fimbres-Mooney



Gerald Rey

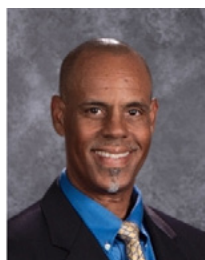
jrey@sahs.org

(619) 282-2184; Extension 5531

10th Grade: Morfin-Zavala

11th Grade: Patterson-Zakar

12th Grade: Morales-Zamora



Carl Bronson

cbronson@sahs.org

(619) 282-2184; Extension 5537

9th Grade: All Students

Don't Tempt Fate Don't Be Late

Seven Reasons to Submit Your College Application Sooner, Not Later

A college application deadline is not the same as the deadline for a high school paper or project. For starters, the college application deadline is nonnegotiable; if you miss the deadline, you miss your opportunity of acceptance. Here are some reasons students shouldn't wait to submit their college applications:

1. Peak Performance. When you're not rushed, you have time to do your best work.
2. Holidays. The most common Regular Decision deadline is January 1, However, most admissions offices close for Thanksgiving and the winter holidays, and many use up vacation days in December. This means that if you have a question, someone may not be there to answer it.
3. Disasters. Hurricanes, floods, fires, earthquakes and other natural disasters have all occurred close to - and during - deadlines. Preparations for these events as well as the after-effects may prevent you from submitting. Some schools may extend the deadlines, but others keep theirs in place.
4. Technological trouble. Blackouts happen. The Internet can go down. Websites have technical glitches. The Common App website crashed in 2013 and 2017. Application websites are also known to be very slow when there are large spikes in activity (usually around deadlines).
5. College bias. Most colleges document when students submit their applications. The document includes both the day and the time. If a student submits on the last day, the admission committee may think the student is not organized or not as interested as a student who applied early.
6. Housing and other perks. At a few colleges, such as University of Florida, after students submit their application, they can apply for campus housing. Students who apply early and then submit their nonrefundable housing deposit will have access to more (and better) housing options.
7. More stress. This should be self-explanatory. Save yourself, your parents, and your ICC advisor the stress! Getting all of your applications in early ensures you did your best work, and it feels amazing!



Fast Changing Sports Scene

The guidance around youth sports in California continues to change and be re-evaluated but we offer these key takeaways from the most recent update:

- The California Department of Health (CDH) anticipates making more announcements on Jan. 4.
- As of right now, Jan. 25 will be the first potential date for a start of new sport seasons.
- A return to play will be tied into our county's color tier status.
- Based on the CDH's announcement, it looks like cross-country, golf, tennis, swim, and track will be the first sports to gain clearance.
- Should cases go down and the vaccine continues to work and be distributed, other sports will also begin to receive clearances. Baseball sounds like the next sport to be likely to return, followed by most of our other sports after that.
- It's impossible to tell at this point in time what that means for us if football, soccer, lacrosse, and rugby. Indoor contact sports (basketball, wrestling, and volleyball) will have the biggest hurdles to clear.
- Spectators will likely be limited to immediate family only.
- Anticipate your athletes having to practice and compete in masks and/or face coverings.

More info can be found at:

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/outdoor-indoor-recreational-sports.aspx#X9gbvomy9wc.mailto>

California Interscholastic Federation



EDUCATION-BASED ATHLETICS COVID-19 MODIFICATIONS

- Information is current as of December 15, 2020
- [CDPH Youth Sports Guidelines](#)
- CIF Guidelines will be adjusted weekly
- In the event of a positive test for COVID-19, schools will follow the current [CDPH Guidelines for Schools](#)
- Any student-athlete testing positive for COVID-19 may not return to practice or competition until cleared by their physician
- Schools must still follow all guidelines from their local county and the governing board of their school district or private/parochial school

CIF Season 1 Sports (January - April):

Cheerleading, Cross Country, Field Hockey, Football, Gymnastics, Skiing/Snowboarding, Girls Volleyball, Water Polo

CIF Season 2 Sports (March - June):

Badminton, Baseball, Basketball, Golf, Lacrosse, Soccer, Softball, Swimming & Diving, Tennis, Track & Field, Boys Volleyball, Wrestling

**Please refer to respective CIF Sections for verification of seasons of sport*

WIDESPREAD

Sports allowed in this tier: Cross Country, Golf, Skiing/Snowboarding, Swimming & Diving, Tennis, and Track & Field.

SUBSTANTIAL

Sports allowed in this tier: Baseball, Field Hockey, Girls Lacrosse, and Softball.

MODERATE

Sports allowed in this tier: Badminton, Football, Gymnastics, Boys Lacrosse, Soccer, Volleyball, and Water Polo.

MINIMAL

Sports allowed in this tier: Basketball, Cheerleading, and Wrestling.

December 15, 2020



Physical conditioning, practice, skill building, and training that can be conducted outdoors, with 6-feet of physical distancing, and within stable team cohorts are currently authorized for all sports regardless of county tier status. Such activities may be conducted indoors consistent with the Gym & Fitness Center Guidance Capacity. In counties under the Regional Stay at Home Order, only activities consistent with the sentence above are permitted, regardless of the county's tier status.

Competition between two teams will not be allowed in California until January 25, 2021, at the earliest. Once return to competition is allowed every participating school's county must also be in the authorized tier status for the respective sport in order to compete.

AROUND CAMPUS



Campus Ministry Expands Big Brother Roles

This year the ministry office is taking the Big Brother program that has previously existed and expanding it to provide more leadership training for retreat leaders. The new "Campus Ministry Leadership Team" began meeting in the beginning of November and will continue to meet weekly throughout next semester.

More than 40 Juniors applied and interview and 24 were selected. These 24 Juniors are led by 6 Seniors who have been amazing leaders on multiple retreats already. These seniors are leading the juniors through a leadership training program that will prepare them to lead the Sophomore and Junior Retreats in the Spring as well as the Frosh Retreat next fall.

The seniors will guide the juniors through different leadership theories and leadership assessments to help them gain an awareness of their strengths and confidence in their abilities to better lead the underclassmen on campus.



Z. Harrison Quinto New Saints Eagle Scout

Saints has the great honor and pleasure to announce that Z. Harrison Quinto ('23) of Troop 301 earned the highest rank in the Boy Scouts of America, that of Eagle Scout.

The Eagle Board Of Review was especially impressed with his: character and citizenship; many Scouting adventures; Eagle project supporting the San Diego Zoo Wildlife Park; and commitment to teaching younger Scouts and staying active in Scouting well past earning Eagle!

Frosh Ambassadors Lead Homeless Donation Drive

HELPING HANDS. Students from St. Augustine High who are members of the Freshman Ambassadors Club, participated in a donation drive to aid homeless persons through the winter. More than 120 students and faculty participated in collecting items ranging from blankets, socks and towels. At the end of the drive more than 700 items were donated to the Alpha Project downtown. The Freshman are (front to back): Sam Fries, Griffin Cappiello, Stephen Lorentzen, Brady Kelm, Thomas Fuller, Zac Horne, and Noah Kalasho.



BIG BRO UPDATE. Clockwise from far left: Jake Bertellotti ('22); Senior Angel Perez; Sam Foster ('22); and Dominic Carini ('22) amid a group discussion during a recent meetings.

Creativity and Resilience

Continued from page 1

so often touted as good for the kids is good for a school trying to remain open during a pandemic.

Moving to online instruction in March of 2020 was scary, uncertain, and lacked the enthusiasm of a traditional classroom experience at Saints. As such, we began planning and plotting a return to in person instruction because as Fr. Max stated in an Administrative meeting, "our best work is done heart to heart and face to face."

Opening for in person learning in Sept 2020 was initially overwhelming because we were forced to rethink everything. Although we had the experience of a successful summer session, it took us a while to find our stride. But just weeks after opening for in person instruction our faculty and staff used the creativity they so often bring to the classroom and developed new ways to deliver the outstanding educational experience families have come to expect from St. Augustine High School. Each one of us was challenged and the collective creative response was amazing.

Continued on page 9



FIRST NOEL. Mrs. Kate Crachy was the first on campus to decorate her door for Christmas.



'TIS THE SEASON. Mr. Paul Sipper and brought door decorating spirit to the Admissions office.



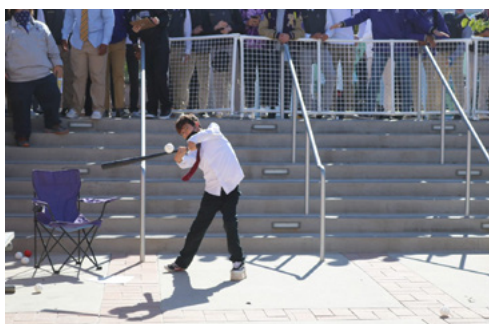
DARE TO TREAD. Juniors dare to pose (Justin Johnson and Justin Stearns) pose in the spooky Senior Halloween Hallway.



MASKED WRAPPERS. ASB students get into the Christmas Spirit by wrapping absolutely everything that could be decorated in Mr. O'Beirne's office. Left to right: Lucas Wurst, Jackson Norris, Joseph Selfani, Ted Pierce and Fred Hetter.



TEXTBOOK. Coach Joe Kremer demonstrates perfect Turkey Bowling form during frozen turkey bowling contest on campus.



HOME RUN. Senior Kyle Wyborney swings for the fences during the lunch time home run derby.



TREATS! Jackson Norris ('22) surveys the wrapped treats on sale by Frosh ASB members Jeff Ring and Brayden Pinto.

Creativity and Resilience

Continued from page 8

Listed here are just some of the many ways the schools' faculty and staff responded to the challenges 2020 have thrust upon us:

- Academics – we embraced a hybrid learning schedule, created safely distanced classrooms, outdoor study cohorts, redesigned lessons, online learning/teaching, limited group work and one-way traffic in hallways and developed new supervision schedules.
- Athletics – employed sanitizing protocols in the weight room, conducted athletic camps in cohorts, and everchanging guidance on CIF sports.
- Campus Ministry – began hosting outdoor masses, Facebook mass, redesigned retreats, expanded training for retreat leaders.
- Arts – drama students joined efforts with the film club to produce a Saints first, a full-length TV comedy “the Office”, the

band moved its traditional Christmas Concert outdoors.

- Intramurals – We abandoned football, basketball, and dodgeball intramurals in favor of cornhole, golf and ping pong.
- Fundraising – Video messages from the President for new parent gatherings, and a days' worth of alumni video appeals on Giving Tuesday.
- Admissions – New Family orientations conducted virtually, a variety of Virtual Admissions presentation to replace our 8th grade visits and Open House, creation of a series of one-minute videos to engage prospective students.
- ASB & student activities – Creation of an activities calendar that included costume contests, Rooftop Pumpkin Drops, Frozen Turkey Bowling, the Turkey Trot Relays, Hallway Wars (decorating for Halloween and Christmas) and the lunchtime wiffleball Homerun Derby to name a few.

- Counseling – Establishment of a Counseling YouTube channel to communicate with students and families about college apps, SCOIR, and financial aid.
- Support staff – these dedicated saints staffers became purveyors of health records, liaisons with county health officials, temperature screeners, and the providers of hospitality in conditions that are simply inhospitable.
- Austin Parent Association – providing video messages to parents by grade level and supporting the faculty with an appreciation lunch in November.

With the vaccine on the horizon, we all yearn for a return to normal. But the pandemic has provided some hope and a whole lot of affirmation. With a can-do attitude, a strong belief in the Augustinian Mission of the school and some creative thinking we can work around most challenges and forever keep the *Saint Experience* alive.



WRAP SESSION. Assistant Registrar Mrs. Cathy Horne decorated the entire administrative hallway in a “Peanuts” cartoon Christmas theme. Last we looked she was wrapping the North Park sign.



IN THE SPIRIT. Mr. Andy Pruter came up with quite a clever door decoration which in turn inspired a plethora of sELFies.



ALL IN. Faculty Halloween Theme for 2020 was Willy Wonka and the Chocolate Factory.



NO DIVOTS. Intramurals pivots to include activities that provide socially safe distancing.



DRIVING LESSONS. Mr. Matt Linville offers an Intramural time golf swing pointers to Saintsman Brandon Cruz.

Looking Ahead...

Continued from page 1

resuming activities and programs without restriction. And to do that, we need look no further than our Vision statement... It answers the questions, what do we aspire to? What do we want to provide for our students? And what will our graduates look like and who will they become? Our Vision Statement captures so much in just a few words. It reads:

The vision of St. Augustine High School is to excel as a Catholic liberal arts school in the Augustinian tradition. We prepare young men for adult servant-leadership in their families and church as well as civic, academic, and professional communities. We create opportunities to foster intellectual, personal, and physical achievement developing Christian gentlemen who are strong in mind, heart, and body. Saints is a school community with a love of learning that accepts boys and graduates men who change the world.

Our Vision sets a pretty high bar for Saints: one that will require we approach our work with great love, creativity, and wisdom. Our vision is lofty and like a new year's resolution it is aimed in the direction of enhanced well-being.

As we begin 2021 the Saints community wishes each of you a very happy New Year and we ask that you pray for the continued success of our educational mission, rich in Augustinian tradition.

In the Spirit of Catholic Education,



James Horne Principal



The Better Sides of Covid-19

Continued from page 1

most importantly, are excited when their students are learning. For the teacher it is not enough to like learning and books—a great teacher is inspired by their students and is motivated to see them succeed.

Typically, teachers earn a teaching credential and/or a Master's Degree in Education or in their subject area to improve their teaching practice. While these programs have the potential of improving teaching, many times changes in teacher practice cannot be seen. The programs are theoretical and taught by professors who in most cases have never taught in a high school classroom.

In June, after Saints had been online since March 16, 2020, a goal surfaced from the administrative team that is worthy of a more thorough discussion. As our practice has been for over a decade, each June the administrative staff evaluates our progress on last year's goals and then establishes new goals for the coming year. It was in this evaluation process that a goal was approved to capture all that had been learned during the online learning process last spring.

Thinking back to my teaching days in the early 1970s, our educational tools were limited. There was a blackboard, textbooks, pen and paper, a projector for celluloid films (they had to be rented), an overhead projector, a typewriter, a library, a mimeograph machine for making copies of testing materials and hopefully an inspiring teacher. In this almost static system, teachers generally taught as they were taught.

This was how it was for years until the advent of the computer. With the coming of this machine, the teaching process began to evolve slowly into a much more sophisticated enterprise. As the internet became a more potent force around the world, it also began to affect the classroom, libraries and teaching practices. While older teachers generally taught as they always had, newer teachers more fully embraced the idea of bringing the world into the classroom through technology.

When Saints went online March 16, the potential for the biggest change in educational practice since the advent of the blackboard was about to begin. No one fully understood that an opportunity was standing right in front of us. On that day, an early morning teacher's meeting was called by Jim Horne, the principal. As the faculty gathered in the library to discover what was going to happen next, no one really understood what the next 10 weeks would look like.

As Mr. Horne addressed the faculty, there was not a sound except for his voice. He spoke about the need for the entire school to go online and this event would occur later in the morning. Words like "pivot" and Zoom were used to explain the next rendition of Saints.

Some of the teachers had no idea how this was going to work for them. There was terror in the hearts of some of the teachers as they realized, the teaching world had been turned upside down and what was comfortable and normal would no longer be the teaching environment at Saints. Technology was the only answer to solve the dilemma they were facing.

It was interesting how the strength of the Saints Community kicked-in during the meeting. Teachers began volunteering to help other teachers understand different apps that would be helpful to the teaching process. Some Saints teachers were ready for this change, while others had to learn on the job. Little did anyone know the learning that took place that morning was the beginning of a nine-month in-service that would change and improve the delivery of curriculum at Saints.

The ship left its moorings that morning, and everyone was on board. It was our sense of community and friendship that moved Saints forward so successfully. When the administration, teachers and staff love and respect each other with a Board of Directors and the Augustinians supporting their efforts, the ship sails in calm waters.

This learning process continued throughout the spring with teachers and students learning together through this new medium of technology. Although many of these newly attained skills propelled our faculty through the spring, it also provided teachers with more teaching options that could be used in conjunction with in-person learning once we returned to that mode of education. As we discovered, using technology alone without live student/teacher interaction was flat for most students, these same skills applied to an in-person setting, exposed the student to a deeper, more interesting learning experience that added a richness to instruction.

The pandemic has strengthened the Saints Community. Our skills as educators have been improved, and our intention of creating friendships with our students is no longer theoretical. We now know from our experience and from teaching our young men face-to-face this fall that Saints is thriving in a more evolved manner.

New Year's Thoughts From Chaplain Max

Continued from page 1

Just as God revealed Himself in the form of a babe in a manger, so in the past year God has revealed to us who we truly are as a school community. I would like to propose that perhaps 2020 was as difficult as it was, precisely because it was a year of revelation.

God's providence even through the most difficult times of 2020 revealed to us that we are resilient and that we are strong. It revealed that our faculty and staff are even more deeply passionate about teaching, mentoring, and coaching our boys than we

already knew- that's a lot! It revealed that our administration was fully ready to meet unprecedented challenges and obstacles thrown at them by every conceivable (and previously inconceivable!) angle that could be thrown at them. Most importantly, it also revealed how much we love this school and the many faces of our community which calls it home.

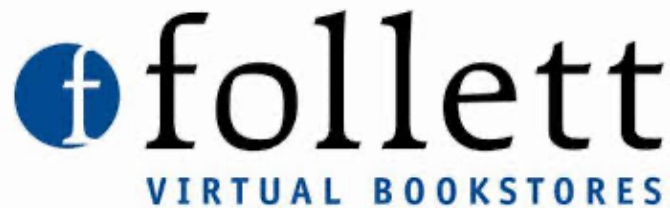
As events begin to return and life begins to resemble a more normal state of affairs, in this New Year let us give thanks for the

knowledge which God has revealed to us over the past year, and use it to continually grow in the confidence and love that our good and loving Lord has for us.

May God bless you and our school abundantly and provide every blessing and protection in this year to come.

Happy New Year!

Note: Fr. Max Villeneuve, O.S.A., is the Chaplain at St. Augustine High School



Saints Families, if you have not already ordered your son's 2nd semester textbooks, please do so now. The 2nd semester starts Jan. 11. Please plan ahead and have your son's books ready.

Order books here: sahs.bkstr.com

Follett's dedicated customer service team is available by phone at 800.621.4088 seven days a week if you have any questions or need assistance.



’Twas the Night Before Christmas



By Mrs. Kate Crachy, faculty

With sincere apologies to Clement Moore, 1823

Twas the night before Christmas
And all through Saint's halls
Not a scantron needs grading
Not even Cudal's

Late work and finals
Into CANVAS with care
Knowing the break we're all
needing
Soon will be there

(For now) Students done
zooming us
From snug in their beds
While "poor WiFi" excuses
Bounce around in their heads

Out of office replies
And adult drinks on tap
Might settle Greg's nerves
For a long 3-week nap

What a year it has been
An understatement for sure
So let's take a look back
It's been kind of a blur

In mid-March we shut down
To the confusion of all
How long could this last?
"3 weeks tops" you'll recall

But true to form we got trained
Teachers morphed into heroes
Kate missed all the meetings
Was she patient zero?

We shared wisdom, and lessons
Online teaching and hacks
We prepped students and
families
Got Zoom literate fast

Recorded lectures and slides
On apps we'd just learned
Weeks upon weeks
Monthly calendars turned

You might think these new
challenges
Would breed gloom and despair
But not at Saints, oh no, sir
There was hope in the air

Because what would March be
Without a competitive bracket?
The Beatles secured victory,
"Thriller" just couldn't hack it

Musical brackets gave way
To weekly trivia nights
When we'd all raise a glass
And cheers at the sight

Of each other's family rooms,
Garages, and dens
Think about campus
And wondering when

Our reunion would be
In person at last
A meeting? In June??
Oh darn! Where's my mask?!

We physically distanced
And wrapped up the year
Crossed fingers, left campus
Graduation was near

While those unlucky seniors
Missed the ceremony we'd
planned
They still left with heads high
Saints diploma in hand

Summer brought with it
Uncertainty, gobs
Would we have to stay home
To still do our jobs?

But the admin pushed forward
And tinkered, and tweaked
Held on-campus summer school
And very few freaked :)

So we knew we could do it
No longer up for debate
But it would take all of us
To carry the weight

New filters installed
Every room, top to bottom
Negative ions, you say?
Oh yeah, we got 'em

Our engineers rearranged
Desks, tables, and chairs
Arrows taped to cement
One way only upstairs!

In longer blocks we split classes
Cut rosters in half
But who can watch all these
students?!
S.O.S. to the staff!

You cohorted, supervised
Now, you're the real champs
Especially the coaches
Busy also with "camps"

The football field hosted Mass
In the faint rising sun
Without Mike, Cindy, and Max
It just couldn't get done

And speaking of people
Who helped pick up the slack
Our library staff
Kept our own kids on track
Zorinna assisted with
2nd grade crafts
While Cathy edited
A 5th grader's draft

Alcoser always
Intent in his sights
Taught paper airplane
mechanics
For long distance flights

And just in case these conditions
Weren't hard enough
Let's hire some new folks
To learn all this new stuff!

Newbies Leona, Girolamo,
Aaron, Joey, and Jess
Join Ricky and Carolyn,
On our path to success

With the right staff in place
We could finally get going
With on campus classes
Our students brains' growing

But do you think it's all school
How we filled the days?
Just ask Dr. GO
ASB has its ways!

In a time when it seemed
No fun because: Covid
Students got in-real-life events
To fun, GO is devoted

We played futsal, and Madden
Shot 3s and decked hallways
Chucked pumpkins, bowled
turkeys
Welcomed freshmen, as always

We got the green light
To hold Father/Son brunch
And cheered on Wallace and
Max
In a home run derby at lunch
And in the annual foot race
Where grade levels clash
Instead of trotting this year,
We saw John Vignol dash!

A mistake it would be
To think this year was a waste
Especially when you consider
The challenges faced

We met them head on
Set apart from the rest
There should be no doubt at all
That Saints is clearly the best

And it's because we have people
Who work harder each day
And bring their own unique gifts
And care in their own unique way

We are stronger together
Than any one all alone
We depend on each other
Is what this past year has shown

So when thoughts become
stressful
And the world's caving in
Just take a look back
And see where we've been

There's no guarantee
Next year won't be tough, too
But one thing is for sure
This family needs you

So with one parting thought
The last that I'll write:
Happy Christmas to all
And to all a good night!

the Office

new year's special!



SAINTS DRAMA

Now available to stream.

Tickets are free.
(Suggested \$5 donation per household.)

Ticket Link:

<https://www.eventbrite.com/e/131625901615>



Be Courteous to Our Neighbors Park on Campus When You Can

Parents who drive to campus and in the neighborhoods near school can play an important role in enhancing safety near Saints by following safe driving practices. They also can help Saints be a good neighbor in our community. When we return to School please pay attention to the helpful tips below.

Dropping your son off away from school and allowing him to walk a few blocks will prevent large gathering at entrances. Have a designated pick up spot where your student can meet you after school while social distancing himself from others. This will help prevent student gathering in crowds as they arrive and leave school. You have healthy young men who can walk a short distance to and from campus.

- Avoid double parking
- Only travel on the right side of the street
- Use the turnouts and avoid stopping on streets immediately surrounding school (32nd, 33rd, Nutmeg and Palm)
- Do not block driveways
- Make no U-Turns on Nutmeg St.
- Drive slowly in the neighborhood 25 mph, and even slower at drop-off (7:30 am) and pick-up (2:00 pm) times.
- Slow down and obey all traffic laws and speed limits, in neighborhoods surrounding the school.
- Watch for students walking or bicycling (both on the road and the sidewalk) in areas near a school.
- If you are on campus for an after school or evening event please park in the lower parking lot to allow neighbors to park in front of their houses.



Media Leader Sits on Many Civic Boards, including St. Augustine High

Dispatch from the President's office: The school is proud of the leadership provided by the St. Augustine High School Board of Directors. To thank and honor them and at the same time let the Saints Community to know them a bit more, Saints Scene has been highlighting individual Board members with a series of profiles during 2020-21. This month we profile Alberto Mier y Teran, who has been a Saints Director for many years.



Alberto Mier y Terán

Alberto Mier y Terán is the President of the KFMB Stations (CBS 8, The CW San Diego), the leading media company in San Diego. Mier y Terán is responsible for the day-to-day management of station operations, (sales, news, marketing, programming, community affairs and promotions) for the KFMB stations.

Prior to his current position, he worked for 16 years with Entravision Communications and Univision Communications, Inc., where he most recently served as Executive Vice President of Univision Television Group from 2014 to 2015. Mier y Terán was responsible for operations, sales and strategic direction of Univision's media properties in New York, Los Angeles, Chicago, Bakersfield, Phoenix, Tucson and Houston. He's credited as an industry innovator, playing an integral role in Univision's success as a

leading media company.

Previously, Mier y Terán held the position of Senior Vice President and General Manager at Univision's Los Angeles stations, KMEX-34 and KFTR-46 UniMás, from 2011 to 2014. Prior to his role in Los Angeles, Mier y Terán led station operations in Chicago as Vice President and General Manager of WGBO-66 Univision and WXFT-60 UniMás in 2010 and at KBNT-17 Univision, XUPN-49 and KDTF-36 Telefutera in San Diego from 2000 to 2010.

A community leader, Mier y Terán served as a board member of the Los Angeles Area Chamber of Commerce and the Ad Council. While in Chicago, he served on the Board of Directors for the Big Brothers Big Sisters of Metroland Chicago. He currently serves on the Board of Directors of California Broadcasters Association, Big Brothers Big Sisters of San Diego County and St. Augustine High School. He has also served on the Board of Directors for the San Diego Regional Chamber of Commerce, YMCA of San Diego, the Mayor's Science and Technology Commission and the San Diego Padres Baseball Club Board of Directors.

Mier y Terán holds a Bachelor of Arts degree in Business Communications from Augustana University. He enjoys traveling with his wife, Amy, and their children, Alexandra and Lorenzo as well as playing sports and playing the drums.



SAINTS SCENE

Your Award-Winning* monthly report on the St. Augustine High School Experience

*Awards: Saints Scene has been voted by the San Diego Press Club as the Best Community Newsletter by an Organization, 2011. Second Place in 2006 and Third Place 2012.

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Correction Policy: While every effort is made to be accurate, we occasionally err. We do apologize to those impacted and kindly ask that you notify Saints Coordinator: Thomas.Shess@gmail.com for any corrections.

Mission of St. Augustine High School – Our mission is to provide a Catholic liberal arts education for young men in an environment that promotes the development of mind, heart and body in the Augustinian tradition. By helping to form loving disciples of Jesus Christ we communicate to the world the gospel values of community, truth and love.